ARC Week at Glance

Topic: Unit 2 Introduction Course: Biology Grade(s): 10-12 Dates: 10/14/24-10/18/24

	Learning Target (I am	Criteria for Success	Activation/ Instruction	Collaboration/ Guided Practice	Independent Learning/ Assessment	
	learning about)	(I can)	(Include at least one/two formatives*in any part of the lesson as needed)			
Monday	Fall Break					
Tuesday	Fall Break					

Wednesday	I am learning about homologous structures and embryological suggestions about the process of evolutionary change.	I can describe what homologous structures and embryology suggest about the process of evolutionary change.	Do Now: What were some problems faced because of Hurricane Helene? The teacher will guide students on how the events of Hurricane Helene can be viewed from a Scientific Standpoint Introduction to Lesson's Claim (All living organisms are related by way of common descent). The teacher will guide students on collecting evidence.	Video Discussion Post (State 5 interesting facts about what you have learned about Homologous Structures and Embryology) The teacher will guide students on collecting evidence.	Read and complete Online Textbook assignment, or Newsela article Students will collect evidence using resources provided.

Thursday	I am learning about homologous structures and embryological suggestions about the process of evolutionary change.	I can describe what homologous structures and embryology suggest about the process of evolutionary change.	Do Now: What are homologous structures? Provide an example.	The teacher will guide students on completing their reasoning.	Students will complete at least 5 sentences about what they know about Homologous Structures and Embryology. Complete CER Assignment
Friday	I am learning about How organisms are classified Explain how organisms are named	I can • Explain how organisms are classified • Explain how organisms are named	Unit 2 Preassessment (In Canvas)	Unit 2 Preassessment (In Canvas)	Begin Unit 2 KIM

^{**}Please highlight your literacy tasks, your major grades and your minor grades. I suggest color coding.